

# Brief Training of English Presentation For Job And College Purpose For Academic Preparation of Muhammadiyah Nyai Walidah Orphanage Surabaya

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## Abstract

*Sometimes Contextual English Training Preparation for work or university in front of the Public Speaking Academic English World of Work and University becomes unexcited in teaching. Especially for students, especially if the contextual pattern in it is ignored so that the meaning of the reading is ignored. So Contextual English Training Preparation for work or university in front of the Public Speaking Academic English World of Work and University in Argumentative English Skills is one strategy to expand the learning experience of students in direct applications of the world of work, learning is linked to the context of real life.*

*Contextual English Training Preparation for work or university in front of the Public Speaking Academic English World of Work and University academically is Contextual English Training Preparation for work or university in front of the Public Speaking Academic English World of Work and University by knowing the elements in it and applying the search for contextual patterns as a focal point in answering questions in these skills with the right method composition.*

**Keywords:** Contextual, Public Speaking

## 1. INTRODUCTION

Teaching and learning activities in the classroom that occur under the guidance of the Teacher towards the Students is a process that begins with preparation. And that preparation must be arranged well and systematically before learning begins. The learning design that is arranged for teaching, begins with a reference called a syllabus, and the existence of a syllabus is arranged based on the basic principles of the curriculum. Before moving on to discussing the principles of learning, it is fundamentally necessary to know the definition of the curriculum as a basis for compiling learning plans.

The curriculum is different from the syllabus, the curriculum is a general reference for all subjects in various disciplines, while the syllabus is an elaboration of the reference. According to Webster New International 1953 in Rahayu 2006; 1 Curriculum is a specified course of study, in a school or college as one leading to a degree therefore Curriculum should state about the Presentation Practice in the Site.

SEGFA (Self Educated Grade for Achievement) is a method based on self-achievement quoted from Natural CLL learning and Inquiry Strategy which prioritizes keyword searches related to English Language Skills then discussed using the CLL method through discussion so that learners know their learning objectives, because CLL provides opportunities for learners to translate into English and search for contextual pattern words using the Inquiry strategy, then the SEGFA method summarizes all of them into a series of scientific achievements derived from the ability of Contextual English Training Preparation for work or university in front of the Public Academic English World of Work and University which influences other academic abilities of students In Presenting English in the public.

Afterwards, discussion groups were formed between students so that contextual learning took place from Contextual English Training Preparation for work or university in front of the English-speaking public Academic World of Work and University in the realm of English into improvisation, listening and reading in English-speaking skills between groups resulting from inquiry and CLL strategies because the contextual pattern was discussed between one student and

another using English, from the character of this habit, students were trained to use their theoretical and practical skills in an integrative manner.

In learning, a way is needed so that learners want to continue learning goals optimally, rather than just continuing to learn without knowing the meaning of learning, because when learning, learners must know the contents of the learning goals that will be taught, the definition of learning as the process by which an activity originality or is changed through responding to a situation (Hilgard in Mulyati: 1962: 252) means that the learning process must be based on or in accordance with the situation that responds continuously. So based on the explanation above, the formulation of the problem was found, namely: How to Complete Contextual English Training Preparation for work or university in front of the Public Academic English World of Work and University effectively at the Muhammadiyah Nyai Walidah Orphanage in Surabaya as observed in the community service.

## 2. METHODS

In this chapter, the discussion depends on the reliable and cohesion from the explaining. Therefore, there is one basic question reflected from the previous paragraph. To Know the Implementation of SEGFA Method Implemented for realizing the Teaching Presentation.

The Objective of this service is to know about how is mother tongue strategy applied for SEGFA Method Implemented for realizing the Teaching Presentation.

The Service is achieved to present and to support Cognitive Domain strategy for maintaining about how does mother tongue strategy be applied for standardized. The Implementer applies Development method with literature research way for teaching English Presentation Skill.

Meanwhile, The Design is measured at the learners learn about common way for teaching Common based on context to apply based on literal study design of English Presentation practiced at school.

Community service activity methods are implemented with:

a. Activity Targets

The target for community service activities are students of the Muhammadiyah Nyai Walidah Surabaya Orphanage from various class levels.

b. Activity Methods

This community service activity will be carried out using the following methods:

- 1). Training
- 2). Questions and Answers

c. Activity Steps

At the beginning of the activity, the community service prepares materials and submits a community service permit at the Nyai Walidah Muhammadiyah Surabaya Orphanage on January 15, 2025 and carries out service in the field of education on January 18, 2025 at the Muhammadiyah Surabaya Orphanage from various groups.

d. Supporting and Inhibiting Factors of Activities

1). Supporting Factors:

- a) Enthusiasm of the target group in participating in the activity.
- b) Conducive activity location
- c) Support from structural officials at the location level

2). Inhibiting Factors:

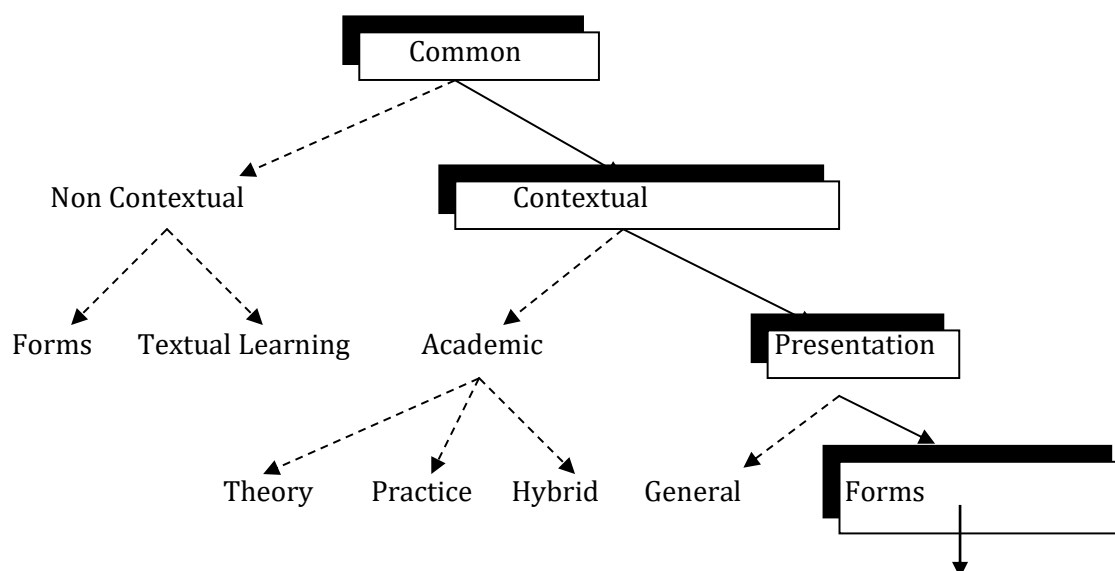
- a) A minority number of participants are still unfamiliar with the form of Contextual English Training Preparation for work or university in front of the Public Academic English World of Work and University.
- b) Punctuality of participant attendance in the implementation of activities

### 3. REVIEW AND RELATED LITERATURE

This Research is designed based on literature and reference from books; it allows Implementers to implement the strategy to do creation of Actual community Service in teaching English at the curriculum is different from the syllabus, the curriculum is a general reference for all subjects in various disciplines, while the syllabus is an elaboration of the reference. According to Webster New International 1953 in Rahayu 2006; 1 Curriculum is a specified course of study, in a school or college as one leading to a degree therefore Curriculum should state about the Presentation Practice in the Site.

SEGFA (Self Educated Grade for Achievement) is a method based on self-achievement quoted from Natural CLL learning and Inquiry Strategy which prioritizes keyword searches related to English Language Skills then discussed using the CLL method through discussion so that learners know their learning objectives, because CLL provides opportunities for learners to translate into English and search for contextual pattern words using the Inquiry strategy Orphanage House.

#### Concept of Implementation



**Note :**

- Implemented
- Not Implemented

Presenting English Presentation

#### Graphic One: The Concept of Research



**PANTI ASUHAN MUHAMMADIYAH  
“NYAI WALIDAH”**

Sekretariat : Jl. Dupak Bandarejo I / 30A Surabaya  
Telp. 0313539388 – 081703638594 – 085100422934 -081336761421

**SURAT KETERANGAN**

No : 48/IV.7.AU/H/2024

Bahwa dengan ini saya yang bertanda tangan dibawah ini :

Nama : Fitria Leliana  
Jabatan : Kepala Panti  
Institusi : Panti Asuhan Muhammadiyah Nyai Walidah  
Menerangkan bahwa saudara :  
Nama : Wirawan Pamuji  
Jabatan : Dosen  
Institusi : Universitas Yos Soedarmo Surabaya

Telah melakukan pengabdian masyarakat dengan Tema :

***ENGLISH PRESENTATION FOR JOB AND COLLEGE PURPOSE***

Di Panti Asuhan Muhammadiyah Nyai Walidah mulai pukul 20.00 WIB hingga pukul 21.00 WIB pada 18-01-2025 selama (1) satu hari.

Harap surat ini dipergunakan sebagaimana mestinya. Mohon maklum adanya.

Surabaya, 18-01-2025  
  
Fitria Leliana



#### 4. RESULT AND DISCUSSION

Therefore as discussed from explanation above as follow

##### a. Discussion

This Community Service Activity has been successfully implemented according to plan and received a good response from the target audience, as evidenced by the enthusiasm of the target group in participating in the activity and the support of adequate facilities and good responses from the local community and local officials. Participants were very enthusiastic in paying attention to the material related to Contextual English Training Preparation for work or university in front of the Public Speaking Academic English World of Work and University using good and correct English.

##### b. Result and. Implementation of Activities

This Community Service Activity was carried out within 1 (one) day.

Materials presented:

- 1) Academic Review of the World of Work and about Contextual English Training Preparation for work or university in front of the Public Speaking Academic English in the World of Work and University.
- 2) Contextual English Training Preparation for work or university in front of the Public Speaking Academic English in the World of Work and University that is correct and in accordance with the rules.

The activity was carried out according to plan and was attended by an average of 7 participants who were enthusiastic about participating in the activity and the participants seemed to understand how to Contextual English Training Preparation for work or university in front of the

Public Speaking Academic English in the World of Work and University in English properly and correctly. The activity was carried out in the living room of the Muhammadiyah Nyai Walidah Orphanage in Surabaya which has adequate facilities.

## GRATTITUDES

Praise be to God Almighty for His blessings so that the preparation of this community service activity report can be completed properly. The compiler is aware that the preparation of this report is also due to the success of the activity which cannot be separated from the assistance of various parties, therefore on this occasion it is necessary to express our gratitude to:

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## CONCLUSION AND RECCOMENDATION

This Community Service Activity aims to provide an understanding of Contextual English Language Training for Work Preparation and University in front of the English-Speaking Public, Academic World of Work and English-Speaking Universities and how to complete it effectively for the target audience, as evidenced by the enthusiasm of the target group in participating in the activity and the support of adequate facilities and good responses from the school.

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